


Unit 9

The Vv Sound- Part 1

Teaching Goal

- To be able to recognize and identify the upper and lower case of **Vv**.
- To be able to remember the letter **Vv** and the sound it makes.
- To be able to trace the letter with correct strokes.

Materials

- ✓ ACD Track 29
- ✓ DVD 
- ✓ LivePen
- ✓ Ink pad or crayons or markers
- ✓ Flashcard and photocopies of some activities and the letter **Vv**



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “Can you _____?”

A: “Yes, I can.” / “No, I can’t.”

1. Introduce the sentence patterns and demonstrate how to use the sentence patterns.
2. Show the students several flashcards or photographs of various activities and ask: “**Can you** _____?” Tell the students to put their arms over their head and make a circle if they answer: “**Yes, I can.**” Vise versa, if their answer is: “**No, I can’t.**” then ask them to put their arms over their head and make a cross.
3. If there is still some time left after you have gone over all the flashcards, then give the students a few minutes to walk around the classroom and practice the sentence patterns with their peers.



Teaching Tips

- ☆ *When asking the students to go around the classroom and practice the sentence patterns with their peer, may give each student a flashcard to practice with.*
- ☆ *Make sure to give encouragements to the students and reward them with “**Well done!**” or “**Excellent work!**”*

Introduction of the Alphabet (15 Minutes)

1. Introduce the letter **Vv** and the sound to the students.
2. Say the letter slowly and ask the students to repeat as a group or individually.

3. Ask the students to follow you and trace the letter with their fingers up in the air.

 Play **ACD Track 29** during the teaching.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.

Activity Time (25 Minutes)

Game: Run and Write

1. Divide your class into teams.
2. You say a word and the first players from each team need to run to the board and write down the beginning letter of the word.
3. The fastest player to finish the task gets a point.
4. Continue playing until everyone gets a turn.



*Remind the students some **safety rules** before the game.*

Game: Body Language

1. Ask the students to use their body to present the alphabet letter (either upper or lower case) when you show the flashcard and say the sound of it.
2. When you call out the sound of a letter, each student would have 5 seconds (can be longer, depends on the students' ability and the difficulty of showing the letter with the body parts) to try to make the letter with their body as fast as they can.
3. Then they need to call out the letter and say the sound it makes.
4. Give every student a high-five once they have achieved the task.



Teaching Tips

- ☆ *Ask the students to make the letter together with other peers if they are not able to think or make the letter on their own. The teacher may also help or give tips to some slow-learners. When seeing some students who are having trouble or can't find partners, the teacher may also provide some assistance.*

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 9 Part 1** and ask the students to trace the letter **Vv** with their fingers.
2. Ask the students to say the name and sound of the letter.
3. Use ink pad, crayons or markers and fingerprint the letter with correct strokes.
4. Reward the students with encouragements: stars/stickers/hugs/high-fives.



Teaching Tips

- ☆ Listen, point and fingerprint the letter **Vv**.

Wrap-up/ Review (10 Minutes)

1. Show the students the flashcard of **Vv** and review as a class.
2. Saying Goodbye to the letter and place it on the Alphabet wall.



Play **DVD Vv** during the review.

【Feel free to use the LivePen during your lessons】

